

VITA
DAVID BOERS

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EARNED DEGREES

Ed.D.	1983	Ball State University, Muncie, Indiana Major: Secondary Education Cognates: Teacher Preparation in Higher Education Education Administration Dissertation: "Effects of an experimental program for reluctant learners on reading ability, writing ability, and self-concept"
M.S.	1980	University of Wisconsin-Oshkosh Major: Curriculum and Supervision
B.A.	1972	University of Wisconsin-Green Bay Major: English Minor: Education Degree in Humanism and Cultural Change

PROFESSIONAL EXPERIENCE

2000-Present	Professor of Graduate Education, Marian College, Fond du Lac, Wisconsin
2006	Acting Chair, School of Education, Quality Curriculum and Instruction Program, Marian College, Fond du Lac, Wisconsin
1991-2000	Associate Professor of Education, Marian College, Fond du Lac, Wisconsin
1992-1994	Coordinator of <u>STARS</u> Curriculum, Graduate Educational Studies Division
1991-1992	Director of Teacher Development, Graduate Educational Studies Division

Courses Taught:

- Curriculum and Leadership (doctoral)
- Curriculum and Assessment (doctoral)
- Collaboration and Consultation in Special Education Programs
- Sociocultural Concerns in Education and Leadership (doctoral)
- Advanced Curriculum Theory (doctoral)
- Advanced Educational Psychology
- Analyzing Student Achievement in Diverse Learning Contexts
- Voices in School Reform
- Building Success for At-Risk Learners

- Competition: How Healthy Is It?
- Cornucopian Parenting and Teaching
- At-Risk Children: Classroom Philosophy and Strategies
- Motivating At-Risk Learners
- The Hurried Child
- Human Development and Learning
- Educational Foundations (Undergraduate and Graduate)
- Effective Schools Research for Children At-Risk
- Successful Classroom Management
- Effects of Extrinsic Rewards
- Issue Analysis Techniques in Education
- Modern/ Post-Modern Family Structures
- Developing Student Responsibility: Locus of Control
- Getting Quality Work from Students
- African American Education History: 1630-1954
- National Educational Issues and their Local Impact
- Perspectives in American Education
- Effective Schools Research: What Works
- Effective Classroom Practices and Strategies
- Social/Cultural Concerns in Educational Leadership
- Analyzing Student Achievement in Diverse Learning Contexts

Other Duties:

- Program Planning
- Faculty/Student Recruitment and Tracking
- Committee Membership, Chair
- Course Development
- Course Scheduling
- Graduate Student Academic Advising
- Field Study Advising
- Conference Planning
- Peer Evaluation

1990-1991
1986-1991

Chair, Education Department, Ripon College, Ripon, Wisconsin
Associate Professor of Education, Ripon College, Ripon, Wisconsin

Courses Taught:

- Philosophy of Education
- Adolescent Development
- Early Adolescent Development
- Elementary Language Arts
- Children's Literature
- Methods in Secondary Reading
- Methods in Elementary Reading
- Politics and Schooling
- Writing Intensive
- School and Society

Other Duties:

- Supervision of Student Teachers
- Supervision of Early and Continuing Field Studies

- Human Relations Officer
- Urban Education Director
- Curriculum Library Coordinator
- Academic Advisor
- Department Chair

1985-1986 Principal (7-12)
Gibraltar Public Schools, Fish Creek, Wisconsin

1976-1985 English 10 and Communications 11 and 12 Teacher
Menasha High School, Menasha, Wisconsin

1975-1976 English 8 and 9 Teacher
Butte des Mortes Junior High School, Menasha, Wisconsin

1973-1975 English 10 Teacher
Sturgeon Bay High School, Sturgeon Bay, Wisconsin

1973 English 10 and 12 Teacher
Pardeeville High School, Pardeeville, Wisconsin

OTHER TEACHING/LEADERSHIP EXPERIENCES

2014-2015 Peer Review Committee

2013-2014 Peer Review Committee
DIAL Handbook Committee
DIAL Portfolio Handbook Committee
DIAL Course Offering Committee
LiveText Conversion Committee
NCATE Syllabi Revision
Standards Syllabi Revision
DPI Review Course Conversions

2012-2013 Peer Review Committee
General Education Committee

2011-2012 Peer Review Committee
Visiting professor at Harlaxton College, Harlaxton, UK
Visiting educator at Casablanca American School
Visiting educator at Bishop Grosseteste University College, Lincoln, UK
Visiting educator at Isaac Newton Primary School, Grantham, UK
Host: The British Educational System, Lecture by Charles Dormer, Headmaster,
The King's School, Grantham, UK

2010-2011 Peer Review Committee, Chair

2009/2010 Peer Review Committee

2008/2009 Peer Review Committee

2007/2008 Offered Appointment as Visiting Scholar (Hampton University)
Conducted Personal Research and Writing on Sabbatical
Chair, Peer Review Committee
Member School of Education Curriculum Committee

2006/2007 Member, School of Education Curriculum Committee
Member, Board of Regents Academic Affairs Committee
Chair, Body 2 of College Promotion and Tenure Committee

2005/2006 Member, School of Education Curriculum Committee
Member, Dean Search Committee
Member, College Faculty Council Committee
Member Interview Committee for Ripon High School Chorus Director

2004/2005 Chair, Divisional Peer Review Committee

	Session Chair, African American Studies, Association for African American Historical Research and Preservation, National Conference, Seattle
2003/2004	Chair, Academic Standing Committee
2002/2003	Member, At-Risk District Committee, Ripon Public Schools Interviewed for Voice of America Radio. Aired around the world on May 16, 2002. Topic: <i>Hurrying Children, Harming Children.</i>
2001-2003	Member, Board of Directors, National At-Risk Network (NAREN)
1999-2001	Confirmation Guide, Grace Church, Ripon
1997-Present	Member, Middle School Jamboree Committee
1995-Present	Little League/Babe Ruth League Coach
1990-2001	Ripon Schools Volunteer Art Presenter
1991-Present	PTO Member
1991-2001	Regular Volunteer Teacher, Ripon Public Schools
1999-2000	Member, PTO Committee for School Picnic
1999	Chaperone, Boy Scouts Camping Trip to Washington, D.C.
1998-1999	Member, Marian College Institutional Review Committee
1998-1999	Participant, Boy Scouts Merit Accomplishment
1998	Host Parent for Project Self-Help and Awareness
1997-1998	Member, Citizens Advisory Committee on Science Curriculum
1996-1997	Member, Co-curricular Code Development Committee, Ripon Public Schools
1996-1997	Member, Ripon Grass Roots Referendum Group
1995-1996	Presentation Committee of the Ripon School Referendum Group
1992	Interim School Board Member, Ripon, Wisconsin
1991	Sunday School Teacher, Grace Church, Ripon, Wisconsin
1988-1991	Elected to Ripon School Board, 1988; elected Vice President, 1989, 1990
1988-1991	Adjunct Professor: University of Wisconsin-Green Bay Graduate courses for teaching the at-risk student Adjunct Professor: Marian College of Fond du Lac Graduate courses in human development; hurried child syndrome; graduate field study supervision
1989-1991	Adjunct Professor: Seattle Pacific University Motivating At-Risk Learners; Teaching the At-Risk Adjunct Professor: Seattle University Teaching the At-Risk Service on various K-12 school committees: · School Improvement · Report Card · Education for Employment
1981-1982	Doctoral Fellowship, Ball State University
1979	Created a program for at-risk secondary students at Menasha High School; co-authored the curriculum; implemented the program for the 1980-81 school year and for subsequent four years

ORGANIZATIONS AND MEMBERSHIPS

1981-1982	Doctoral Fellowship, Department of Secondary, Higher, and Foundations of Education, Ball State University
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Memberships

- Phi Delta Kappa
- Association for Supervision and Curriculum Development
- American Educational Research Association
- National Association for Multicultural Education (Officer)
- African American Association for Historical Research and Preservation
- The Association for the Study of African American Life and History

- Wisconsin Historical Society

Wisconsin Licenses

- 04 - District Administrator
- 51 – PK-12 Principal
- 10 - Director of Instruction, PK-12
- 08 - Lifetime - Secondary English
- Marian University Online Certification

PUBLICATIONS

- Boers, David (2013). Teachers Make the Difference. *Silhouettes Q1(Spring)*. eJournal of the National At-Risk Education Network.
- Boers, David (2012). Relating my thoughts upon returning from England. *SunDIAL Newsletter*, 7, Marian University.
- Boers, David (2012). Teacher Certification in the UK. *SunDial Newsletter*, 5, Marian University.
- Boers, David (2012). Greetings from the UK: Isaac Newton Primary School. *SunDial Newsletter*, 4, Marian University.
- Boers, David (2010). St. Louis to Detroit, *Grand Valley Review*, 35(Spring/Summer), 84-97.
- Boers, David (2010). The CARTIE Model of Lost and Found: Building relationships. *Wisconsin Association of Middle Level Education*, WAMLE Link Newsletter, April 2010.
- Dettori, Giuliana (2008). Reviews: History of American education (David Boers). *British Journal of Educational Technology*, 39(6), 1131.
- Boers, David, & Caspary, Patty (2007). Real-life homework. In Performance Learning Systems, *Discovering the Power of Real Event Learning*. Allentown, PA: Performance Learning Systems, Inc.
- Boers, David (2007). *History of American education*. New York: Peter Lang.
- Boers, David (2007). Accommodation or immediacy? The role of African Americans in the quest for education and equality in the evolution of American education. In M.Christopher Brown II (Ed.), *Still not equal: Expanding educational opportunity in society* (pp. 19-28). New York: Peter Lang.
- Boers, David & Friedel, Mario (2007). *Wisconsin integrated student creations*, 3. Ripon, WI: WISC.
- Tanzer, Donna (2006). Shaw's Pygmalion: A teacher's master class, *The Utah English Journal*, Vol. 34, 69-72(Referenced in text and in Works Cited).
- Dallmann-Jones, Anthony (2006). *Shadow children: Understanding education's #1 problem*. Lancaster, PA: RLD. (Cited in Acknowledgements and referenced in Bibliography and Readings)
- Franklin, John (July, 2006). A new lesson hits home: How testing and standards are changing homework for students and teachers. *Association for Supervision and Curriculum Development Education Update*, 48(7), 3-6. (Interviewed and quoted)
- Boers, David (September 1, 2004). Open Letter to the New Superintendent. *Ripon Commonwealth Press*, Guest Columnist.
- Boers, David (2004). Building relationships. *The WAMLE Journal*, 8(2), 3-6.
- Book reviews: October 10, October 17, 2002, *Ripon Commonwealth Press*; October 24, 2002 *Fond du Lac Reporter*; *Inside*, University of Wisconsin-Green Bay Alumni News.
- Boers, David (2002). *Lost and found: CARTIE classrooms for reclaiming students*. Lapham, MD:University.
- Boers, David (September 9, 2002). What's your vision for the next superintendent? *Ripon Commonwealth Press*, Community Perspective.
- Boers, David (2002). What teachers need of parents. *The Education Digest*, 67(8), 37-41.
- Boers, David (2002). Helping parents help their children succeed in school. *Principal*, 81(3), 52-53.
- Boers, David (2001). What I hope for in my children's teachers: A parent's perspective.

The WAMLE Journal, 6(1), 24-28.

- Boers, David (2001). What I hope for in my children's teachers: A parent's perspective. *The Clearinghouse*, 75(1), 51-54.
- Boers, David (2001). What teachers need from students. *The Education Digest*, 67(1), 22-27.
- Boers, David (2000). Middle school hopes for schools and teachers. *The WAMLE Journal*, 4(2), 17-20.
- Redenbach, Sandi, M. (1998). *The roadmap to consulting with voices from the road*. Davis, CA: Esteem Seminar Programs and Publications (Cited contributor).
- Checkley, Kathy (1997). Homework- a new look at an age-old practice. *ASCD Education Update*, 39(7), 1-5 (quoted).
- Boers, David. (1996). Hope for homework: Teachers seek assignments that won't drag "The dog ate my homework excuse" into the classroom. *Middle Ground*, 19(2), 1-5 (quoted).
- Boers, David, & Friedel, M. (1996). *Wisconsin history through integrated student creations*, 2 Ripon, WI: WISC..
- Boers, David (1995). Friendly, co-operative classrooms? Try the CARTIE model! *Educational Digest*, 7(1), 14-17.
- Boers, David (1995). *Happy classrooms: The CARTIE model for behavioral/academic success K-12*. Ripon, WI: WISC.
- Boers, David & Caspary, P. (1995, March). Real-life homework. *The Executive Educator*, 17(3), 37-38.
- Boers, David & Caspary, P. (1995). The condensed real-life homework. *The Education Digest*, 16(1), 4.
- Boers, David (1993). *Making the difference: Journal writing for at-risk youth*. Ripon, WI: WISC.
- Boers, David, Friedel, M. & Kloetzke, D. (1992). *Wisconsin history through integrated student creations*. Ripon, WI: WISC.
- Boers, David (1992). Journal writing for at-risk students. *WSRA Journal*, 36(3), 25-33.
- Boers, David (1991). Journal writing for at-risk students. *Middle Education*, 9(1), 16-24.
- Boers, David & Friedel, M. (1989). Remedial reading instruction of the AROBAR student. *Reading Improvement*, 26(1), 37-43.
- Boers, David (1986). Language arts and the at-risk secondary student. *Reading Improvement*, 23(3), 218-220.
- Boers, David (1985). How can reluctant learners improve their writing? *Wisconsin English Journal*, 27(3), 14-17.
- Boers, David (1985). Berfunkt. *English Journal*, 74(1), 76-77.
- Boers, David (1984). The diary of Anne Frank for in-class reading. *English Journal*, 73(6), 71-72.
- Boers, David (1984). The soundproof booth. *English Journal*, 73(5), 89.
- Cited contributor to the *Language Arts Curriculum Guide*, Wisconsin Department of Public Instruction, 1986.

PROFESSIONAL DEVELOPMENT IN-SERVICES AND CONFERENCE PRESENTATIONS

2014

- Attorney for the Plaintiffs: Desegregating Milwaukee Schools, 99th Annual Convention of the Association for the Study of African American Life and History, Memphis, TN
- Citizens Protest of States' Rights: A Lawful Act? National Association of African American Studies 2014 National Conference, Baton Rouge. Scheduled presenter, weather cancelled.

2013

- Milwaukee Movers: James Groppi and Vel Phillips, 98th Annual Convention of the Association for the Study of African American Life and History, Jacksonville, Florida

2012

- DIAL: A Graduate Program in Differentiated Instruction for Alternative Learning, Isaac Newton Primary School, Grantham, UK

2011

- Legalizing Black Male Suffrage in Wisconsin. Association for the Study of African American Life and History National Conference, Richmond, Virginia.
- Uncovering Ezekiel Gillespie: African American Male Suffrage in Wisconsin. The Association for African American Historical Research and Preservation National Conference, Seattle

231 additional presentations from 1987-2007 are available upon request.

CONSULTING SERVICES PERFORMED

2012	Casablanca American School Isaac Newton Primary School St Mary's College/University	Casablanca, Morocco Grantham, UK London, UK
2011	Kewaskum Public Schools	Kewaskum, WI
2006	Holy Trinity School	Kewaskum, WI
2005	Seton Middle School	Menasha, WI
2000/2003	Milwaukee Montessori School	Milwaukee, WI
1999/2000	Woodlands School	Milwaukee, WI
1998/1999	De Pere Middle School	De Pere, WI
1996/97	Slinger Public Schools	Slinger, WI
1995/96	Menominee Tribal Schools Waupun Area Schools Milwaukee Madison High School Slinger Area Schools	Keshena, WI Waupun, WI Milwaukee, WI Slinger, WI
1994/95	Waupun Area Schools Beaver Dam Area Schools	Waupun, WI Beaver Dam, WI

CONFERENCES ATTENDED

2015	SUMMIT, PLC At Work	Phoenix, AZ
2014	The National Effective Schools Research Conference	Scottsdale, AZ
	99th Annual Convention of the Association for the Study of African American Life and History	Memphis, TN
2013	Marian University Service Learning Conference	Fond du Lac, WI
	Marian University Summer Technology Institute	Fond du Lac, WI
	Association for the Study of African American Life and History National Conference	Jacksonville, FL
	The National Effective Schools Research Conference	Scottsdale, AZ
2012	Association for the Study of African American Life and History National Conference	Richmond, Virginia
	The National Effective Schools Research Conference	Scottsdale, AZ

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| 2011 | The Association for African American Historical Research and Preservation National Conference | Seattle, WA |
| | Association for the Study of African American Life and History National Conference | Richmond, Virginia |
| | The National Effective Schools Research Conference | Scottsdale, AZ |
| 2010 | The National Effective Schools Research Conference | Scottsdale, AZ |

Approximately 130 additional conferences attended 1973-2012

CONFERENCES CONDUCTED

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| 1997-2004 | Shared planning for Annual Marian College At-Risk Conferences |
| 1993 | Planned, organized, and implemented the first annual <i>Marian College At-Risk Youth: Philosophy and Practical Applications Conference</i> , Cousins Center, Milwaukee, WI |

REFERENCES:

- Dr. Carleen Vande Zande, Assistant Vice-Chancellor, University of Wisconsin-Oshkosh, 920-424-3190, vandezac@uwosh.edu**
- Dr. Anthony S. Dallmann-Jones, Graduate Faculty, DIAL Program Director, Marian University, 920-923-7143, asdjones@gmail.com**
- Dr. Sue Stoddart, Dean of the School of Education, Marian University, 920-923-7170, stoddart@marianuniversity.edu**
- Dr. Bradd Stucky, Professor, Educational Leadership Studies, Marian University, 920-923-7636, bstucky@marianuniversity.edu**
- Ms. Michele Jahnke, Teacher and Former Student, Prairie River Middle School, 715-536-9593 (365), mjahnke@charter.net**
- Mr. Bill Kinziger, Teacher and Former Student, Ripon High School (WI), 920-748-0710, kinzigerb@ripon.k12.wi.us**
- Dr. Ed Diaz, President and Founder, Association for African American Historical Research and Preservation, history3@comcast.net**
- Dr. Nancy Riley, Associate Provost, Marian University, 920-923-8796, nriley@marianuniversity.edu**